UNIVERSITY *of* West Georgia.

Main Campus · Richards College of Business · Management

Management of Information Sys

CISM-3330

Spring 2020   Section 01D   3 Credits   01/04/2020 to 05/05/2020   Modified 01/02/2020

🖵 Description

This course introduces students to the study of organizations as systems supported by information processing. Students will be able to distinguish needs for information at different levels in organizations. They will be able to evaluate information system decisions. They will analyze business information problems using formal methods.

Requisites

Prerequisites:
CISM 2201 and Richard College Upper Division RCUD
Corequisites:

👤 Contact Information

Associate Dean: Dr. Bradley J. Prince

Email: bprince@westga.edu
Office: Adamson Hall 130
Phone: 678-839-4845

Please contact me via email with "CISM 3330" in the subject line.   Thank you!

Office Hours

Monday, Wednesday, 9:30 AM to 11:30 AM, Adamson Hall 130

🕐 Meeting Times

📕 Materials

WileyPlus Course Section ID A73946

Author: Rainer
Publisher: Wiley
Availability: WileyPlus.com

1. Sign up for a (or sign in to your existing) WileyPlus account
    1. visit www.wileyplus.com/go/login
    2. fill in your account details and set your password (only letters and numbers)
2. Click add more courses
3. Enter your Course Section ID - A73946
4. Access the course!

📊 Outcomes

✔ Evaluation

Breakdown

Grade	Range	Notes
Introduction Quiz	0-100	5% of your total grade
Adaptive Practice	0-100	35% of final grade from 12 adaptive practice assignments
SAP Assignments	0-100	30% of final grade from 3 SAP assignments
Exams	0-100	30% of final grade from 3 exams

Criteria

⠿ Assignments

📅 Schedule

Course Schedule will be posted in WileyPlus.

✳ Course Policies and Resources

Communication

Please email me at bprince@westga.edu with the subject line of "CISM 3330" to help me identify your message as important. I will create a flag in my email to highlight all student messages and will respond as soon as possible. I operate on a "**24-hour attempt, 48-hour promise**" policy. If you have not heard back from me in 48 hours, please resend your message!

◎ College/School Policies

Learning Goals

Learning Goal 1: Communicate Effectively.
- Learning Objective 1.1: Effectively incorporate technology to produce high-quality professional documents.
- Learning Objective 1.2: Effectively incorporate technology into a professional presentation.

Learning Goal 2: Develop Analytical and Problem Solving Skills.
- Learning Objective 2.1: Frame a business problem by identifying relevant data and evidence.
- Learning Objective 2.2: Utilize appropriate analytical and statistical techniques to evaluate data relevant to a business problem.
- Learning Objective 2.3: Identify viable alternative solutions and justify a recommendation for open-ended business problems.
- Learning Objective 2.4: Evaluate differing stakeholder perspectives and consequences to follow from business decisions.

Learning Goal 3: Possess a Basic Knowledge and Understanding of Core Business Disciplines.
- Learning Objective 3.1: Demonstrate an understanding of the fundamental principles of accounting, business law, economics, finance, management, management information systems, and marketing.
- Learning Objective 3.2: Demonstrate an understanding of globalization on the business environment, international business and trade.

Learning Goal 4: Develop Ethical Leadership Skills and Integrate Other Perspectives When Making Decisions.
- Learning Objective 4.1: Demonstrate an understanding of ethical leadership concepts, characteristics, and practices.
- Learning Objective 4.2: Address business constraints, competing objectives, and views other than one's own in formulating a decision.

🏛 Institutional Policies

Academic Support

Accessibility Services: Students with a documented disability may work with UWG Accessibility Services to receive essential services specific to their disability. All entitlements to accommodations are based on documentation and USG Board of Regents standards. If a student needs course adaptations or accommodations because of a disability or chronic illness, or if he/she needs to make special arrangements in case the building must be evacuated, the student should notify his/her instructor in writing and provide a copy of his/her Student Accommodations Report (SAR), which is available only from Accessibility Services. Faculty cannot offer accommodations without timely receipt of the SAR; further, no retroactive accommodations will be given. For more information, please contact Accessibility Services (https://www.westga.edu/student-services/counseling/accessibility-services.php).

Center for Academic Success: The Center for Academic Success (http://www.westga.edu/cas/) provides services, programs, and opportunities to help all undergraduate students succeed academically. For more information, contact them: 678-839-6280 or cas@westga.edu.

University Writing Center: The University Writing Center (https://www.westga.edu/writing/) assists students with all areas of the writing process. For more information, contact them: 678-839-6513 or writing@westga.edu.

Online Courses

UWG takes students' privacy concerns seriously: technology-enhanced and partially and fully online courses use sites and entities beyond UWG and students have the right to know the privacy policies of these entities. For more information on privacy and accessibility for the most commonly used sites, as well as technology requirements visit the UWG Online (https://uwgonline.westga.edu/) site.

Students enrolled in online courses can find answers to many of their questions in the Online/Off-Campus Student Guide (http://uwgonline.westga.edu/online-student-guide.php).

If a student is experiencing distress and needs help, please see the resources available at the UWG Cares (http://www.westga.edu/UWGCares/) site. Online counseling (https://www.westga.edu/student-services/counseling/index.php) is also available for online students.

Honor Code

At the University of West Georgia, we believe that academic and personal integrity are based upon honesty, trust, fairness, respect, and responsibility. Students at West Georgia assume responsibility for upholding the honor code. West Georgia students pledge to refrain from engaging in acts that do not maintain academic and personal integrity. These include, but are not limited to, plagiarism, cheating, fabrication, aid of academic dishonesty, lying, bribery or threats, and stealing.

The University of West Georgia maintains and monitors a confidential Academic Dishonesty Tracking System. This database collects and reports patterns of repeated student violations across all the Colleges, the Ingram Library, and the School of Nursing. Each incidence of academic dishonesty is subject to review and consideration by the instructor, and is subject to a range of academic penalties including, but not limited to, failing the assignment and/or failing the course. Student conduct sanctions range from verbal warning to suspension or expulsion depending on the magnitude of the offense and/or number of offenses. The incident becomes part of the student's conduct record at UWG.

Additionally, the student is responsible for safeguarding his/her computer account. The student's account and network connection are for his/her individual use. A computer account is to be used only by the person to whom it has been issued. The student is responsible for all actions originating through his/her account or network connection. Students must not impersonate others or misrepresent or conceal their identities in electronic messages and actions. For more information on the University of West Georgia Honor Code, please see the Student Handbook (https://www.westga.edu/administration/vpsa/handbook-code-of-conduct.php).

UWG Email Policy

University of West Georgia students are provided a MyUWG e-mail account. The University considers this account to be an official

means of communication between the University and the student. The purpose of the official use of the student e-mail account is to provide an effective means of communicating important university related information to UWG students in a timely manner. It is the student's responsibility to check his or her email.

Credit Hour Policy

The University of West Georgia grants one semester hour of credit for work equivalent to a minimum of one hour (50 minutes) of in-class or other direct faculty instruction AND two hours of student work outside of class per week for approximately fifteen weeks. For each course, the course syllabus will document the amount of in-class (or other direct faculty instruction) and out-of-class work required to earn the credit hour(s) assigned to the course. Out-of-class work will include all forms of credit-bearing activity, including but not limited to assignments, readings, observations, and musical practice. Where available, the university grants academic credit for students who verify via competency-based testing, that they have accomplished the learning outcomes associated with a course that would normally meet the requirements outlined above (e.g. AP credit, CLEP, and departmental exams).

HB 280 (Campus Carry)

UWG follows University System of Georgia (USG) guidance: http://www.usg.edu/hb280/additional_information# (http://www.usg.edu/hb280/additional_information)

You may also visit our website for help with USG Guidance: https://www.westga.edu/police/campus-carry.php (https://www.westga.edu/police/campus-carry.php)

Mental Health Support

If you or another student find that you are experiencing a mental health issue, free confidential services are available on campus in the Counseling Center. Students who have experienced sexual or domestic violence may receive confidential medical and advocacy services with the Patient Advocates in Health Services. To report a concern anonymously, please go to UWGcares.

Additional Items

Wolf Pact

Having read the Honor Code for the University of West Georgia, I understand and accept my responsibility to uphold the values described therein and to conduct myself in a manner that will reflect the values of UWG and the Richards College of Business so as to respect the rights of all UWG community members. As a UWG student, **I will represent myself truthfully and complete all academic assignments honestly and within the parameters set by my instructor**.

I understand and accept that if I am found guilty of violations (through processes due me as a UWG student and outlined in the UWG Student Handbook), penalties will be imposed.

I also recognize that my responsibility includes a willingness to confront members of the UWG community if I feel there has been a violation of the Honor Code.

Ultimately, I will conduct myself in a manner that promotes UWG as the best place to work, learn, and succeed for my generation, and those to come!

About the Richards College of Business

Vision
To become a globally recognized college of business preparing forward-thinking, responsible leaders.

Mission
We are in the business of transforming lives through education, engagement, and experiences.

Strategic Goals and Values

Student Success
Admit quality students and provide them with an education that is rich in experiences and engagement opportunities to prepare

them to be effective and ethical professionals.

Academic Success
Recruit, retain and develop faculty and staff by providing sufficient resources to support dynamic and up-to-date bachelor and master-level curricula, to conduct research and other professional activities, and to support engagement with all stakeholders.

Operational Success
Recruit, retain and develop administrative management and staff personnel to manage, develop and support infrastructure and those activities that build internal and external partnerships while working in an ever-changing environment.

Ethical Values
The Richards College of Business community (administrators, faculty, staff, students, and business partners) share a commitment to the principles of honesty and integrity in interactions and undertakings, accountability for personal behavior, and respect for the rights, differences, and dignity of others. In addition, we strive to continuously improve our abilities to recognize unethical behavior and to make ethical and moral decisions.